

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Nursing Inquiry

CODE NO. : NURS 3406 **SEMESTER:** 5

PROGRAM: Collaborative BScN

AUTHOR: Dr. Lorraine Carter and Professor Roberta Heale
(Laurentian University)

DATE: June/09 **PREVIOUS OUTLINE DATED:** Aug/08

APPROVED: "Lucy Pilon"

	CHAIR, HEALTH PROGRAMS	DATE
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TOTAL CREDITS: 3

PREREQUISITE(S): NURS 1007

HOURS/WEEK: 3

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For additional information, please contact the Chair, Health Programs
School of Health and Community Services
(705) 759-2554, Ext. 2689

I. COURSE DESCRIPTION:

In this course various modes of nursing inquiry will be addressed. Some of these include scientific, empirical, philosophical and historical modes. Relationships between practice, theory, and research will be explored. Past and present contributions to nursing knowledge will be discussed.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Ends-in-View

The purpose of this course is to experience opportunities that explore the process of inquiry in nursing. The specific focus is the profession of nursing and knowledge development within the profession. Through readings, students will have the opportunity to critically examine how nurses “know” and the process of inquiry in nursing. Students will also have the opportunity to explore their own processes of knowing and engage in the development of the knowledge in nursing

Process

Praxis is the underlying process of the course. Critical reflection on self, values, ways of knowing, experience, context, and theory will occur. Preparation, discussion, learning activities, and written exercises will be used

LMS

Each of the first four learning activities has a question/topic for online discussion associated with it and you are required to post a response for each question/topic. Your response is to be a thoughtful, succinct (between 250 and 300 words) and critical discussion of the question/topic. Relevant references are required.

While only two of your four postings will be formally graded by the teacher (please see the course evaluation section), **failure to make four appropriate postings as well as meeting the deadlines, will result in the loss of 50% of the LMS assignment mark.** In addition to your four required postings, you are strongly encouraged to read and respond to your classmates' postings.

III. TOPICS:

1. The nature of knowledge/ontology
2. Ways of knowing/epistemology
3. Literature review preparation
4. Conceptual thinking
5. Nursing paradigms, models, and theories
6. Praxis

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

LoBiondo-Wood, G., & Haber, J. (2009). *Nursing research in Canada: Methods and critical appraisal for evidence-based practice* (2nd ed.). Toronto, ON: Mosby.

A package, containing all required and recommended readings, will be available for purchase through the Sault College Bookstore.

V. ATTENDANCE

Punctual and regular attendance at the various academic exercises is required of all students. If there are extenuating circumstances bearing upon a student's absence, the instructor should be notified. Absences in excess of 20% may jeopardize credit for the course.

VI. EVALUATION PROCESS/GRADING SYSTEM:

A passing grade of 60% is required for all nursing courses. The grade for NURS 3406 will be based on the following methods of evaluation as described below. Further information about the evaluation methods are detailed in the course syllabus.

1. LMS : 20%

As noted, two LMS postings are graded. Each posting should be between 250 and 300 words (excluding references).

2. Descriptive Literature Review: Marks: 50% Due Date: TBA

Each student must prepare a descriptive literature review on a topic relevant to nursing practice. The review must describe knowledge related to the topic from refereed nursing research and theoretical journals. The paper should include an introduction that outlines the significance of the topic to nursing and purpose of the review; a review of appropriate literature; and a summary. The body of the paper (excluding references) is to be 6-7 double-spaced type-written pages. Ten references for ten separate primary research articles are required.

The school policy on written assignments applies to all written assignments. APA (5th ed.) format is required. Students may lose up to 10% of the total possible mark for poor form and writing style. It is expected that students who have experienced difficulties with writing competency in past courses will seek writing assistance before submission of the formal paper.

One hard copy of each assignment (LMS posting #1; LMS posting #2; descriptive literature review) must be submitted. An electronic copy must be submitted to SafeAssign. *If, for personal reasons, you are not able to meet the deadline, it is your responsibility to contact the course professor prior to the due date.* If an extension is granted, you are required to document your situation and request in writing, and submit this request to the course professors within two days of the original request. Extensions will not be granted on the day that the assignment is due. There will be a daily deduction associated with all extensions unless a medical certificate is submitted with the request. Both hard copies and submissions to SafeAssign must be submitted by the due date and time to be considered on time.

3. Final Exam: Marks: 30%

The final exam will be held in the University exam period.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

NOTE:

Midterm grades are provided in theory courses and clinical rotations. Students must be aware that the midterm grade is an interim grade and is subject to change.

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

All science courses, including BIOL2105, BIOL2111, CHMI2220 and elective courses require 50% for a passing grade.

VI. SPECIAL NOTES:Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”,
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.